

6.4. Whereas for the vast majority of TIA's families (and similar demographics) the school environment is the only stable anchor in which SEL can be reasonably expected to be positively impacted, while simultaneously having students acquire success and confidence in both academic and non-academic activities.

6.5. Whereas the continued isolation of students virtually eliminates the stable anchor environment (creating yet another trauma that SEL is designed to help students overcome) critical not only for continued SEL growth, but for many, if continued, will require extensive remedial socialization, perhaps for some, never achieving the child's original potential.

AS SUCH, The board hereby resolves and directs TIA to establish the hybrid model as defined in the published TIA plan, including distance learning, on-site support services, and classroom learning, or any combination that the parent and staff deem appropriate for the particular student, in accordance with the schedule in the published TIA PLAN, providing appropriate accommodation for those families choosing a hybrid option, and in all cases honoring the Charter granted by the State of Arizona and considering to all established CDC guidelines as of this writing.

Resolved this 12th day of August in the year 2020 by:

Dr. J. President

Wendy Leavina Member

[Signature]

[Signature] member

Sue Delap member