

Tucson International Academy
Academia Internacional de Tucson

图森国际学校

Homework Packet for Fourth Grade

Week 35

Name _____

Week starts on _____ Due on _____

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 30 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

☺ *Reading is Fun!!* ☺

Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Time Reading: Hours _____ Minutes _____

Student Signature _____ Date _____

Parent Signature _____ Date _____

Name _____ Date _____

Word Sort

Museums: Worlds of Wonder

Spelling: Three-Syllable Words

Write each Basic Word beside the correct heading.

<p>First syllable stressed</p>	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
<p>Second syllable stressed</p>	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>

Spelling Words

Basic

1. library
2. another
3. hospital
4. example
5. deliver
6. history
7. however
8. several
9. vacation
10. important
11. victory
12. imagine
13. camera
14. potato
15. remember
16. together
17. memory
18. favorite
19. continue
20. president

Challenge

- internal
- ornament
- interview
- universe
- article

Challenge: Add the Challenge Words to your Word Sort.

Connect to Reading: Look through “Museums: Worlds of Wonder.” Find words that have three syllables with first and second syllables stressed. Add them to your Word Sort.

4th Grade Writing Homework

Write two synonyms and one antonym for each spelling word.

Spelling Words	Synonym	Synonym	Antonym
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

Cursive practice with spelling words.

Write each of your spelling words 3 times in your best cursive handwriting.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Bonus words

21. _____
22. _____
23. _____
24. _____
25. _____

Write 10 complete sentences each containing at least one spelling word. You must **underline or highlight** the spelling word used in each sentence. Challenge: use all 20 spelling words in your sentences, remembering to **underline or highlight** each spelling word. You may attach another piece of paper if you need additional space.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

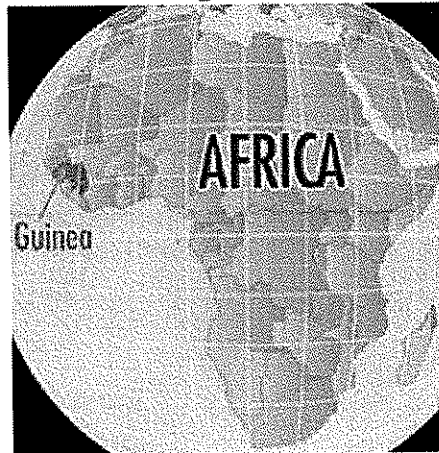
7. _____

8. _____

9. _____

10. _____

Lucky Shot!



Leigh Haeger

Guinea

The measles virus is spreading like wildfire in Africa. Now, a program gives shots to elementary school students to stop the disease dead in its tracks.

Most kids hate getting shots, but not sixth grader Alseny Diallo. "I'm happy to get it," she said. "It only hurt a little bit."

Alseny lives in Guinea, a small, poor country in Africa. She got her shot from a nurse working for the Measles Initiative, a project sponsored by the American Red Cross.

The project protects millions of children around the world from getting **measles**. Measles is a disease that causes a spotted rash, high fevers, and breathing problems. Chances are, if you grew up or live in the United States, you never had measles. But kids in other places aren't as lucky.

To find out more about the project, *Weekly Reader* traveled to Guinea to see the Measles Initiative in action.

Saving Lives



CDC/PHIL

This boy is being vaccinated against measles.

Measles is **contagious**. In other words, the disease passes easily from person to person through the air. If a person is left untreated, the disease can cause blindness and brain damage. It can also be deadly. One African child per minute dies of measles.

While in Guinea, *Weekly Reader* talked to Mark Grabowsky, a doctor from the American Red Cross. "Measles is a rare disease in the United States now," he said.

That's because American kids get **vaccinations**. Vaccinations are shots containing **vaccines**, or medications, that protect people from getting certain diseases.

Through the Measles Initiative, the Red Cross hopes to make measles rare around the world. Project members have vaccinated more than 1 billion children. No wonder Alseny Diallo and her friends were happy to get their shots!

Kids Helping Out

Gregory Pendergast, 11, traveled with *Weekly Reader* to Guinea. His class at Caroline Elementary School in Ithaca, N.Y., raised almost \$800 for the Measles Initiative.

The American Red Cross invited Greg, his mom, and his teacher to visit Guinea to see the project in action. He visited an African school and presented the students with a book that he and his classmates had made about their lives in the United States.

He also gave them candy and pencils--rare treats in poverty-stricken Guinea.

"When you're making a difference, you feel so good about yourself," Greg said.

Name: _____ Date: _____

1. In the sentence, "The measles virus is spreading like wildfire in Africa", *like wildfire* means

- A. in the country.
- B. slowly.
- C. quietly.
- D. quickly, out of control.

2. Guinea is in _____ Africa.

- A. northern
- B. southern
- C. eastern
- D. western

3. Measles is a disease that can cause

- A. a rash, fever and breathing problems.
- B. blindness.
- C. brain damage and death.
- D. all of the above

4. People can be protected from measles

- A. through good eating habits
- B. through vaccinations.
- C. through exercising.
- D. through hand washing.

5. What is the Measles Initiative?

Division Facts (F)

Find each quotient.

$20 \div 10 =$

$3 \div 1 =$

$24 \div 8 =$

$81 \div 9 =$

$90 \div 9 =$

$50 \div 5 =$

$21 \div 3 =$

$24 \div 3 =$

$14 \div 2 =$

$70 \div 7 =$

$21 \div 7 =$

$6 \div 6 =$

$36 \div 4 =$

$8 \div 1 =$

$70 \div 10 =$

$40 \div 8 =$

$7 \div 7 =$

$15 \div 5 =$

$63 \div 9 =$

$8 \div 8 =$

$50 \div 10 =$

$48 \div 8 =$

$56 \div 7 =$

$35 \div 7 =$

$6 \div 1 =$

$25 \div 5 =$

$40 \div 10 =$

$72 \div 8 =$

$32 \div 4 =$

$20 \div 5 =$

$63 \div 7 =$

$8 \div 2 =$

$10 \div 5 =$

$4 \div 4 =$

$56 \div 8 =$

$27 \div 3 =$

$35 \div 5 =$

$12 \div 6 =$

$18 \div 6 =$

$14 \div 7 =$

$9 \div 9 =$

$40 \div 4 =$

$60 \div 10 =$

$64 \div 8 =$

$5 \div 5 =$

$5 \div 1 =$

$18 \div 3 =$

$36 \div 9 =$

$12 \div 4 =$

$90 \div 10 =$

$18 \div 9 =$

$18 \div 2 =$

$24 \div 4 =$

$54 \div 6 =$

$32 \div 8 =$

$72 \div 9 =$

$9 \div 1 =$

$49 \div 7 =$

$80 \div 8 =$

$2 \div 1 =$

$16 \div 8 =$

$30 \div 10 =$

$80 \div 10 =$

$100 \div 10 =$

$7 \div 1 =$

$9 \div 3 =$

$40 \div 5 =$

$42 \div 6 =$

$10 \div 10 =$

$45 \div 9 =$

$3 \div 3 =$

$27 \div 9 =$

$15 \div 3 =$

$28 \div 4 =$

$42 \div 7 =$

$6 \div 3 =$

$6 \div 2 =$

$54 \div 9 =$

$28 \div 7 =$

$16 \div 4 =$

$20 \div 2 =$

$16 \div 2 =$

$10 \div 2 =$

$45 \div 5 =$

$2 \div 2 =$

$20 \div 4 =$

$30 \div 3 =$

$8 \div 4 =$

$4 \div 2 =$

$30 \div 5 =$

$12 \div 3 =$

$24 \div 6 =$

$12 \div 2 =$

$48 \div 6 =$

$30 \div 6 =$

$36 \div 6 =$

$4 \div 1 =$

$60 \div 6 =$

$10 \div 1 =$

$1 \div 1 =$

Adding Fractions (E)

Find the value of each expression in lowest terms.

1. $\frac{13}{19} + \frac{16}{19}$

5. $\frac{5}{19} + \frac{1}{19}$

9. $\frac{11}{12} + \frac{1}{2}$

2. $\frac{5}{16} + \frac{5}{16}$

6. $\frac{1}{15} + \frac{4}{5}$

10. $\frac{1}{5} + \frac{2}{15}$

3. $\frac{18}{19} + \frac{2}{19}$

7. $\frac{7}{20} + \frac{9}{20}$

11. $\frac{1}{2} + \frac{7}{8}$

4. $\frac{5}{6} + \frac{1}{3}$

8. $\frac{3}{7} + \frac{5}{14}$

12. $\frac{7}{19} + \frac{18}{19}$

Division Facts (E)

Find each quotient.

$12 \div 6 =$

$4 \div 1 =$

$9 \div 3 =$

$42 \div 6 =$

$40 \div 10 =$

$20 \div 10 =$

$81 \div 9 =$

$8 \div 4 =$

$24 \div 8 =$

$44 \div 11 =$

$8 \div 2 =$

$16 \div 2 =$

$28 \div 4 =$

$10 \div 1 =$

$14 \div 2 =$

$6 \div 6 =$

$64 \div 8 =$

$35 \div 7 =$

$70 \div 7 =$

$11 \div 1 =$

$30 \div 3 =$

$8 \div 1 =$

$15 \div 3 =$

$4 \div 2 =$

$99 \div 9 =$

$6 \div 1 =$

$24 \div 4 =$

$24 \div 3 =$

$55 \div 5 =$

$72 \div 8 =$

$12 \div 3 =$

$30 \div 10 =$

$5 \div 5 =$

$90 \div 9 =$

$56 \div 8 =$

$36 \div 4 =$

$30 \div 5 =$

$40 \div 8 =$

$55 \div 11 =$

$63 \div 9 =$

$27 \div 3 =$

$80 \div 10 =$

$48 \div 8 =$

$11 \div 11 =$

$88 \div 8 =$

$80 \div 8 =$

$14 \div 7 =$

$56 \div 7 =$

$63 \div 7 =$

$33 \div 11 =$

$2 \div 2 =$

$10 \div 2 =$

$20 \div 4 =$

$36 \div 9 =$

$90 \div 10 =$

$28 \div 7 =$

$27 \div 9 =$

$70 \div 10 =$

$3 \div 3 =$

$88 \div 11 =$

$20 \div 2 =$

$15 \div 5 =$

$44 \div 4 =$

$60 \div 10 =$

$10 \div 10 =$

$22 \div 11 =$

$50 \div 5 =$

$40 \div 4 =$

$12 \div 4 =$

$100 \div 10 =$

$110 \div 10 =$

$25 \div 5 =$

$72 \div 9 =$

$33 \div 3 =$

$121 \div 11 =$

$45 \div 5 =$

$18 \div 9 =$

$21 \div 3 =$

$6 \div 3 =$

$45 \div 9 =$

$18 \div 3 =$

$35 \div 5 =$

$10 \div 5 =$

$20 \div 5 =$

$80 \div 8 =$

$30 \div 3 =$

$55 \div 5 =$

$5 \div 1 =$

$40 \div 8 =$

$10 \div 1 =$

$16 \div 2 =$

$12 \div 2 =$

$60 \div 10 =$

$18 \div 3 =$

$24 \div 4 =$

$8 \div 4 =$

$30 \div 10 =$

$50 \div 5 =$

$3 \div 1 =$

$44 \div 4 =$

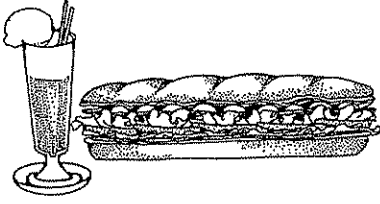
Q1: After leaving her house, Shelley drove 14.47 kilometers to the gas station and then another 5.8 kilometers to work. How many total kilometers did Shelley drive to get to work after she left her house? Show your work on paper. Then, enter your answer in decimal form in the box.

Shelley drove a total of kilometers to get to work after she left her house.

Q2: The fourth-grade students had a race. Marie finished in first place in 31.5 seconds. Steph finished in second place. Her time was 8.7 seconds slower than Marie's. Liz finished in third place. Her time was 1.89 seconds slower than Steph's. In decimal form, what was Marie, Steph, and Liz's combined time? Show your work on paper. Then, enter your answer in the box below.

Marie, Steph, and Liz's combined time was seconds.

Q3: Solve. Show your work on paper.



A smoothie costs \$3.50. A sandwich costs twice as much as a smoothie. Sherri buys a smoothie and a sandwich. How much money does she spend?

Sherri spends \$.

Q4: Use the table to answer the following questions:

Menu Item	Cost
Cheeseburger	3 dollars 25 cents
Fresh Fruit Cup	2 dollars 75 cents
Orange Juice	1 dollar 50 cents
Milk	2 dollars 12 cents

For lunch Aliya wants to buy 1 cheeseburger, 1 fresh fruit cup, and 2 cartons of milk.

a. What is the total cost of Aliya's lunch? Write the total cost in fraction form.

b. Write the total cost of Aliya's lunch in decimal form.

The total cost of Aliya's lunch is \$.

c. Aliya has 9 dollars. How much more money does she need to purchase her lunch?

Aliya needs \$ more to purchase her lunch.

Q5: Karen has 4 dollars 75 cents. Catherine has 8 dollars 95 cents. How much money does Catherine need to give Karen so that they each have the same amount of money? Use Show your work on paper. Then, enter your answer in the box below.

Each girl will have the same amount of money if Catherine gives Karen \$.
