Tucson International Academy

Academia Internacional de Tucson

图森国际学校

Homework Packet for Second Grade

Week 28

Name_____

Week starts on _____ Due on _____

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 30 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

☺ *Reading is Fun!!* ☺

Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Time Reading: Hours_____ Minutes _____

Student Signature_____ Date_____

Parent Signature _____ Date _____

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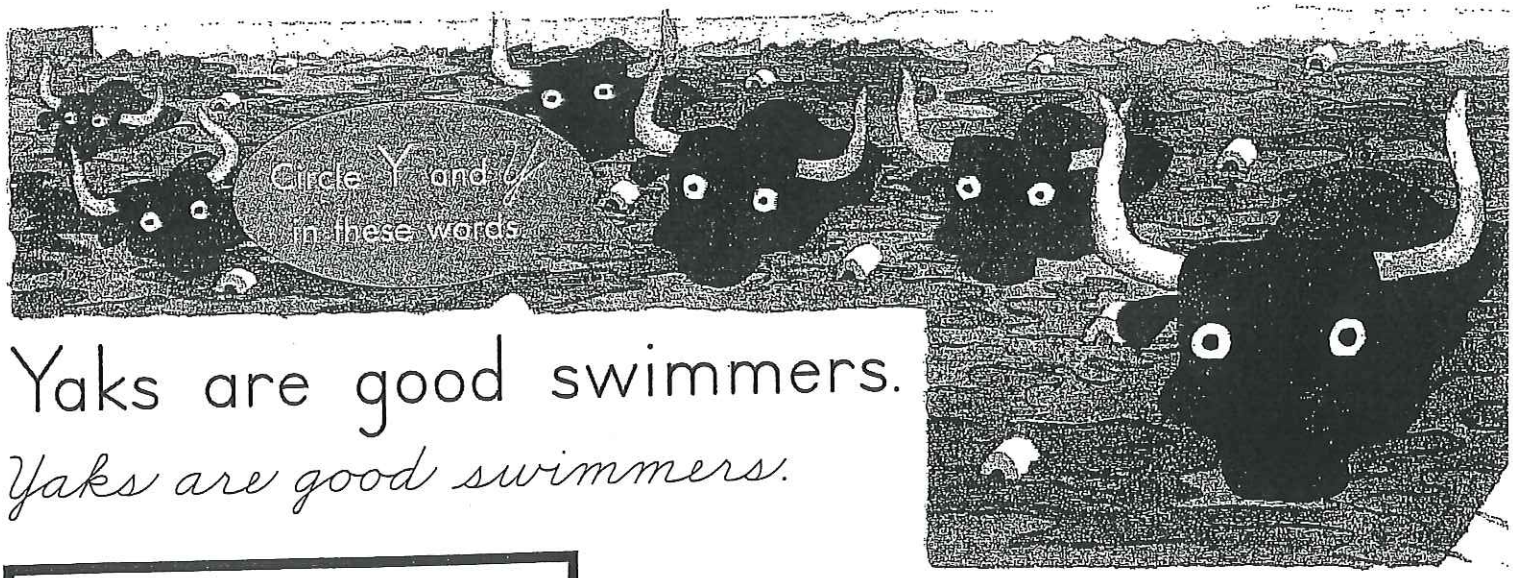


Yaks are good swimmers.

Yaks are good swimmers.

Y y

Trace and write.

y y y y y

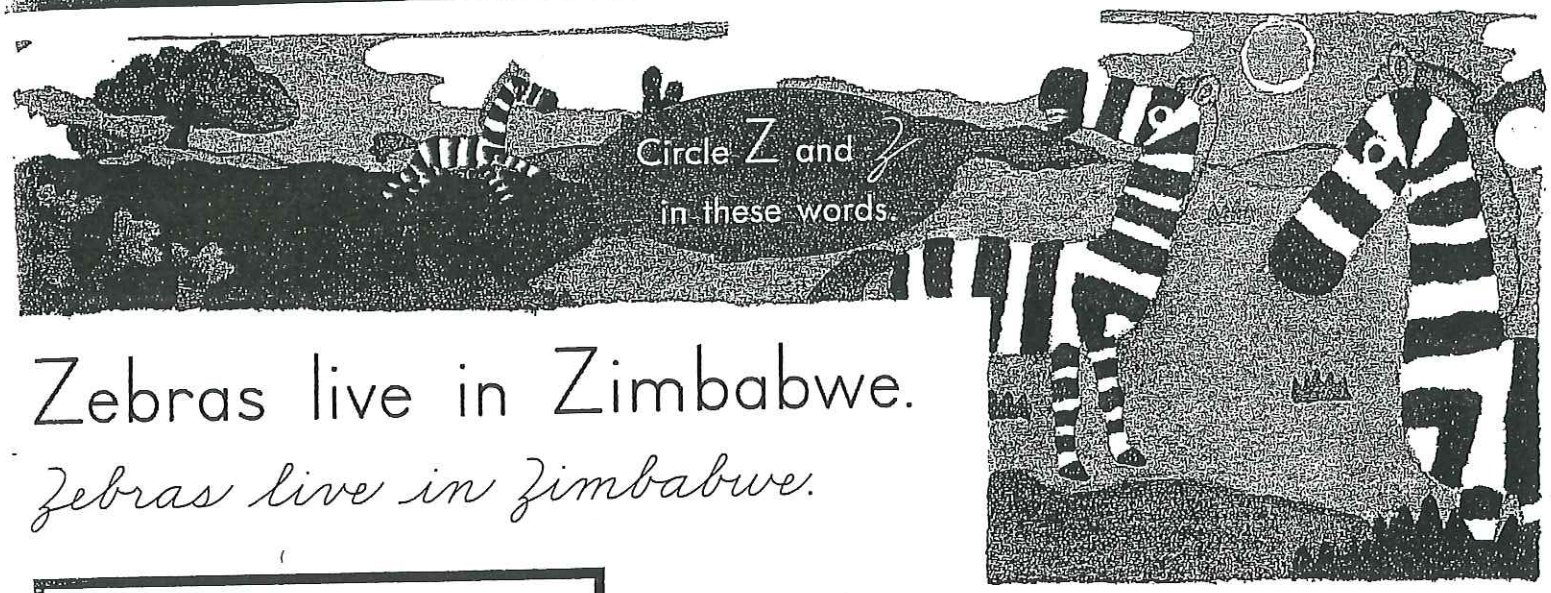
y is joined to the letter that follows. Write words that begin with y.

Yangtze Yukon Yves

Write a sentence that begins with y.

Yaks have long hair.

On Your Own Write a sentence that begins with y.



Zebras live in Zimbabwe.

zebras live in zimbabwe.

Z z

Trace and write.

z z z z z

z is joined to the letter that follows. Write words that begin with z.

zambia zurich zoe

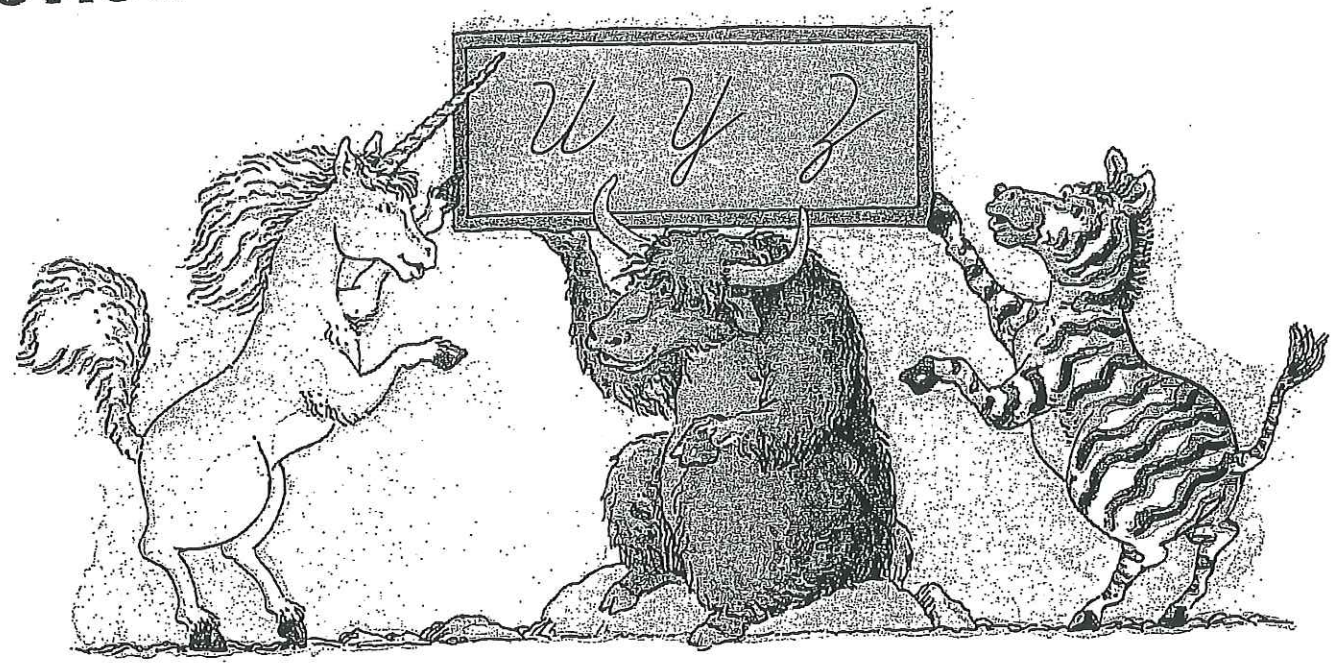
Write a sentence that begins with z.

zaire has many zebras.

On Your Own Write a sentence about zebras.

Circle your best z.

Review



Write names of national parks.

Yosemite Zion

Yellowstone

Circle your best uppercase letter.

Write these sentences.

Ursula went to Yosemite.

Zion is in Utah.

Circle your best word.

Name:_____

2nd Grade Writing Homework

Write your spelling words in alphabetical (ABC) order.

1._____ 8._____

2._____ 9._____

3._____ 10._____

4._____ 11._____

5._____ 12._____

6._____ 13._____

7._____ 14._____

a b c d e f g h i j k l m n o p q r s t u v w x y z

Use your spelling words in sentences, using correct grammar, capitalization, and periods. Write neatly, please!

1._____

2._____

3._____

4._____

5._____

6._____

7._____

8._____

Continue Writing sentences for each spelling word.

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

Building Spelling Skills

WEEK 28

Spelling List

This Week's Focus:

- Spell words with the vowel sound in **put** and **could**
- Spell words with the diphthongs **ou** and **ow**
- Recognize the short **u** sound in **something**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. put		
2. push		
3. pull		
4. could		
5. would		
6. found		
7. round		
8. around		
9. something		
10. brown		
11. _____ bonus word		
12. _____ bonus word		

fold

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Does the Moon Really Shine?

by Susan LaBella

The moon is a dark place. It does not make its own light. So why do we see a bright moon in the night sky?

Here is what really happens. The sun's light shines on the moon

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and then bounces off the moon. The moonlight that we see is really just sunshine lighting up the moon.

The moon is not the only thing that shines because of the sun. Have you seen pictures of Earth taken from space? The earth looks as if it is shining, too. But of course Earth does not make its own light, either. Our home planet is also lit by sunlight.

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Name: _____ Date: _____

1. What does the text say the moon does not make?

A. The moon does not make shadows.

B. The moon does not make its own light.

C. The moon does not make sunlight.

2. How is the moon described in the text?

A. The moon is a dark place.

B. The moon is as bright as the sun.

C. The moon looks like it is made out of cheese.

3. Without the sun, we would not see the moon. What part of the text tells us that this is true?

A. "The moonlight that we see is really just sunshine lighting up the moon."

B. "Our home planet is also lit by sunlight."

C. "Why do we see a bright moon in the night sky?"

4. What is "Does the Moon Really Shine?" mostly about?

A. This text mostly explains what a full moon is.

B. This text mostly explains why the sun is so bright.

C. This text mostly explains why the moon looks bright in the night sky.

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5. Where does the sun's light shine on?

The sun's light shines on the

6. What did you learn from "Does the Moon Really Shine"?

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7. Class Discussion Question: In the text, we read the following question, "So why do we see a bright moon in the night sky?" What is the answer to this question? Use information from the text to support your answer.

8. Draw a picture of sunlight shining on the moon.

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Two-Digit Addition All Regrouping (C)

Find each sum.

38 + 92	61 + 49	68 + 94	38 + 82	14 + 97	25 + 89
69 + 68	47 + 98	95 + 75	83 + 47	99 + 18	27 + 99
76 + 47	16 + 99	73 + 69	38 + 98	42 + 68	81 + 79
54 + 99	36 + 75	88 + 98	69 + 88	68 + 68	43 + 88
17 + 95	32 + 88	14 + 98	24 + 99	15 + 96	28 + 96
91 + 69	18 + 95	69 + 95	27 + 99	97 + 28	34 + 89
94 + 57	35 + 88	83 + 58	64 + 88	83 + 27	65 + 65

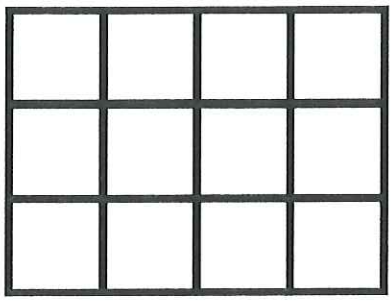
Edulastic

2nd Mod. 6 2.g.2

Collection: **Private**

Created by Tracy Laos

Q1: Lillian drew a rectangle using squares as shown.



Complete each of the following statements using Lillian's rectangle.

a. Lillian's rectangle has [ ] columns.

b. [ ] columns of [ ] is [ ] .

c. Lillian's rectangle has [ ] rows.

d. [ ] rows of [ ] is [ ] .

e. Lillian's rectangle is made of [ ] squares.

Q2: a. Use Scratchpad to draw an array with 4 rows of 4 squares.

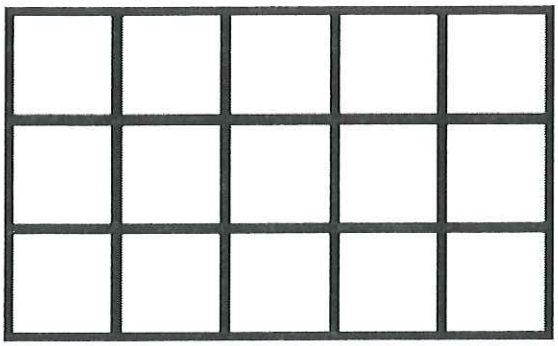
b. Fill in the blanks to match the array from part (a).

4 rows of [ ] is [ ] .

Enter a repeated addition sentence to match the array from part (a).

[ ]

Q3: Gabriel drew a rectangle using squares as shown.



Complete each of the following statements using Gabriel's rectangle.

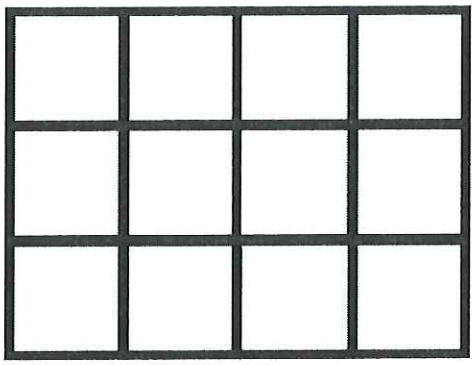
a. Gabriel's rectangle has ☐ rows.

b. Each row has ☐ squares.

c. ☐ rows of ☐ is ☐.

d. Gabriel's rectangle is made of ☐ squares.

Q4: Edwin drew an array that shows 4 rows of 3.



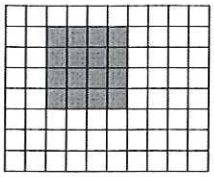
a. Is he correct? If not, use Scratchpad to draw the correct array.

b. Enter a repeated addition sentence to match 4 rows of 3.

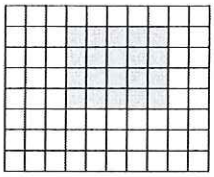
☐

Q5: Dee shades an array with 5 columns of 4 squares. Which array does Dee shade?

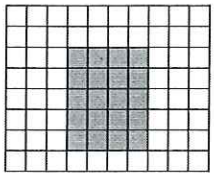
Array A



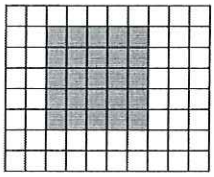
Array B



Array C



Array D



(A) Array A

(B) Array B

(C) Array C

(D) Array D