Tucson International Academy

Academia Internacional de Tucson

图森国际学校

Homework Packet for Second Grade

Week 26

Name_____

Week starts on _____ Due on _____

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 30 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

☺ *Reading is Fun!!* ☺

Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Time Reading: Hours_____ Minutes _____

Student Signature_____ Date_____

Parent Signature _____ Date _____

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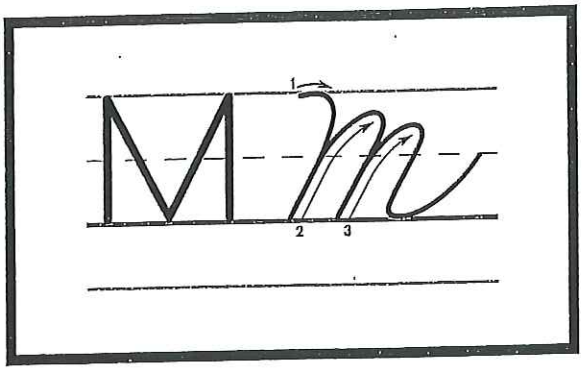
Monkeys sleep in trees.

Monkeys sleep in trees.



Trace and write.

m m m m m

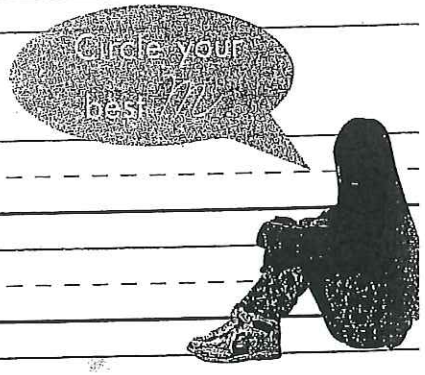
m is joined to the letter that follows. Write words that begin with *m*.

March May Monday

Write a sentence that begins with *m*.

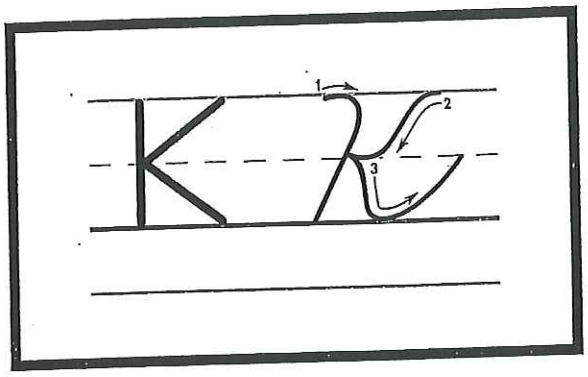
Most monkeys have tails.

On Your Own Write a sentence about Monday.



Kangaroos hop on their hind legs.

Kangaroos hop on their hind legs.



Trace and write.

K k K k K k

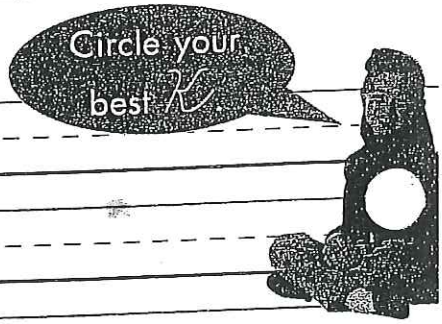
k is joined to the letter that follows. Write words that begin with *k*.

Kansas Kentucky Kyle

Write a sentence that begins with *k*.

Kangaroos have big ears.

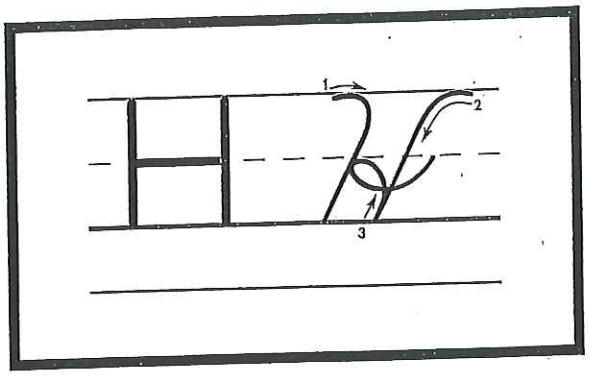
On Your Own Write a sentence about kangaroos.



Circle H and ℋ in these words.

Hippos can run as fast as people.

Hippos can run as fast as people.



Trace and write.

ℋ ℋ ℋ ℋ ℋ

ℋ is joined to the letter that follows. Write words that begin with ℋ.

Hawaii Helen Hiram

Write a sentence that begins with ℋ.

How heavy is a hippo?

On Your Own Write a sentence about Hawaii.

Circle your best ℋ.

Name:_____

2nd Grade Writing Homework

Write your spelling words in alphabetical (ABC) order.

1._____ 8._____

2._____ 9._____

3._____ 10._____

4._____ 11._____

5._____ 12._____

6._____ 13._____

7._____ 14._____

a b c d e f g h i j k l m n o p q r s t u v w x y z

Use your spelling words in sentences, using correct grammar, capitalization, and periods. Write neatly, please!

1._____

2._____

3._____

4._____

5._____

6._____

7._____

8._____

Continue Writing sentences for each spelling word.

9. _____

10. _____

11. _____

12. _____

13. _____

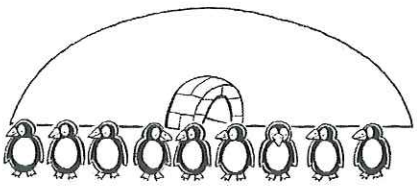
14. _____

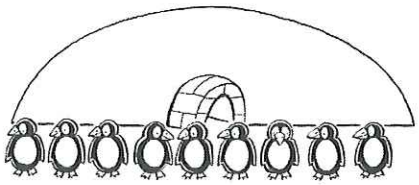
Name _____ Date _____

Penguin Chick
Spelling: Words with *er*

Words with *er*

Sort the Spelling Words.





Words that end in *er*	Words with *er* in middle
1. _____	11. _____
2. _____	12. _____
3. _____	13. _____
4. _____	14. _____
5. _____	
6. _____	
7. _____	
8. _____	
9. _____	
10. _____	

Spelling Words

Basic Words

1. father
2. over
3. under
4. herd
5. water
6. verb
7. paper
8. cracker
9. offer
10. cover
11. germ
12. master

Review Words

13. fern
14. ever

Underline the letter or letters that make the *er* sound in each word.

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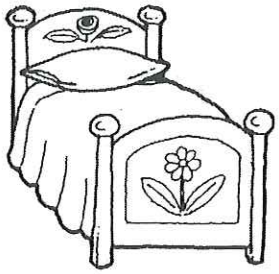
Name _____ Date _____

Penguin Chick
Spelling: Words with *er*

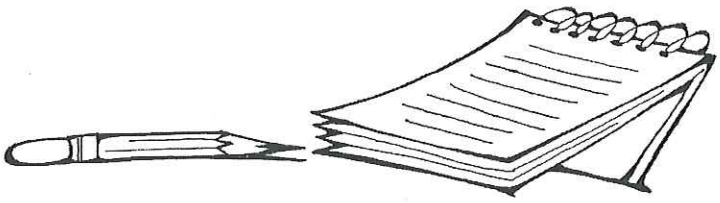
Words with *er*

Write the Spelling Word that means almost the same as each word.



1. blanket _____
2. above _____
3. share _____
4. below _____
5. group _____
6. dad _____

Write the Spelling Word that rhymes with each word.



7. worm _____
8. turn _____
9. daughter _____
10. curb _____
11. clever _____
12. plaster _____

Spelling Words

Basic Words

1. father
2. over
3. under
4. herd
5. water
6. verb
7. paper
8. cracker
9. offer
10. cover
11. germ
12. master

Review Words

13. fern
14. ever

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What Is a Rock?

The Grand Canyon is made of nearly 40 different rock layers. The layers include sandstone, shale, and limestone.

Those rocks are made from **sediment**. Sediment is small pieces of sand, clay, or seashells that are carried by water.

Rocks and the sediment they contain are made of **minerals**. A mineral is a natural material found in the ground. Read the chart to learn more.

Name of Rock	Type of Sediment	Mineral It May Contain
sandstone	grains of sand	quartz
shale	clay	feldspar
limestone	seashells	calcite

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Name: _____ **Date:** _____

1. What is the Grand Canyon made of?

2. What are rocks made of?

3. According to the article, what type of rock is made up of sediment clay?

4. What is this passage mostly about?

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Two-Digit Addition All Regrouping (A)

Find each sum.

82 + 58	33 + 77	11 + 99	42 + 68	57 + 59	38 + 98
57 + 85	11 + 99	87 + 99	86 + 24	73 + 78	22 + 89
64 + 86	91 + 79	86 + 37	91 + 49	26 + 95	45 + 79
11 + 99	82 + 58	49 + 81	28 + 98	62 + 59	58 + 89
56 + 66	31 + 99	99 + 34	73 + 59	89 + 35	24 + 99
18 + 93	64 + 78	14 + 98	84 + 28	56 + 87	15 + 96
36 + 87	85 + 46	66 + 46	74 + 76	34 + 98	14 + 97

Tucson International Academy

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Homework Packet for Third Grade

Week 26

Name_____

Week starts on _____ Due on _____

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 30 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

☺ *Reading is Fun!!* ☺

Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Sunday			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Time Reading: Hours_____ Minutes _____

Student Signature_____ Date_____

Parent Signature _____ Date _____

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Write each of your spelling words twice, in your best cursive handwriting, on the lines below.

3rd Grade Writing Homework

Write your spelling words in alphabetical (ABC) order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

a b c d e f g h i j k l m n o p q r s t u v w x y z

Use your spelling words in sentences, using correct grammar, capitalization, and periods. Write neatly, please!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Name _____ Date _____

Spelling Word Sort

Two Bad Ants
Spelling:
Words with *-ed* and *-ing*

Write each Basic Word under the correct heading.

Words with *-ed*	Words with *-ing*

Review: Add the Review Words to your Word Sort.

Challenge: Add the Challenge Words to your Word Sort.

Spelling Words

Basic

1. coming
2. swimming
3. dropping
4. tapping
5. taping
6. invited
7. saving
8. stared
9. planned
10. changing
11. joking
12. loved
13. gripped
14. tasted

Review

making
stopped

Challenge

freezing
scared

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Name _____ Date _____

Words with *-ed* and *-ing*

Write the Basic Word that replaces the underlined word or words in each book title.

1. *Kidding and Laughing* _____
2. *Moving to California* _____
3. *Stop Letting Go of the Ball* _____
4. *Sticking Together and Gluing Projects* _____
5. *Moving in Water Sports* _____
6. *Asked to the Party* _____
7. *Pets I Have Liked a Lot* _____
8. *Keeping Money in a Bank* _____
9. *We Arranged a Party* _____
10. *Making Different* Weather _____
11. *He Held a Baseball Bat* _____
12. *A Hitting Lightly at the Door* _____
13. *Teas I Have Tried* _____
14. *The Monster Looked at Me!* _____

Review What Review Word completes this title?

The Art of _____ *Bread*

Challenge Write your own title using one of the Challenge Words.

_____

Spelling Words

Basic

1. coming
2. swimming
3. dropping
4. tapping
5. taping
6. invited
7. saving
8. stared
9. planned
10. changing
11. joking
12. loved
13. gripped
14. tasted

Review

making
stopped

Challenge

freezing
scared

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Explore Our Solar System

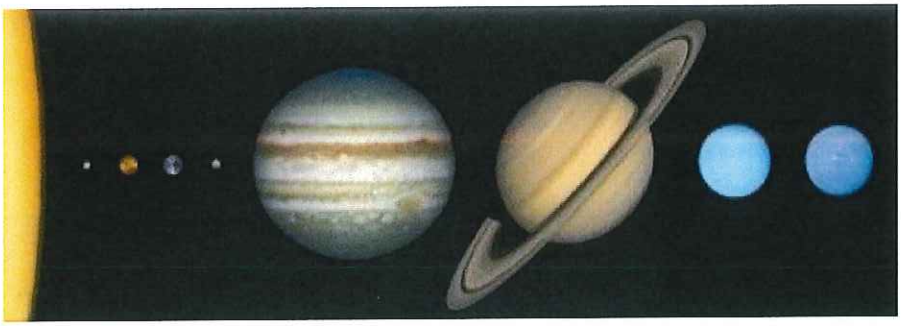
Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune!

Eight planets **orbit,** or revolve around, the sun. The planets and the sun are parts of our solar system.

NASA

Which planet is shown here?

The **sun** is a star. It is a giant ball of hot gas.



NASA

Mercury is the closest planet to the sun. It has mountains, cliffs, and plains.

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Venus is the hottest planet. It can reach up to 850 degrees. That is hot enough to melt a rocket ship!

Earth is the planet pictured on the cover. It is our home. It is the only planet that has the oxygen and water that people, animals, and plants need to live.

Mars is a cold planet. It is sometimes called the Red Planet because it has reddish soil.

Jupiter is the largest planet. It is made of thick gases. If you tried to land a rocket ship, you would sink into the planet!

Saturn is the second-largest planet. Like Jupiter, it is made mostly of gases. Its rings are made up of rock, ice, and dust.

Uranus is cold and windy. It was the first planet to be discovered with a telescope, in 1781.

Neptune is called the Blue Planet. It is the coldest planet because it is farthest from the sun.

Stay Smart!

Ring Around the Planets

Jupiter, Saturn, Uranus, and Neptune are gas planets. They all have rings. Only Saturn's rings are thick enough to be seen easily from Earth.

- To remember the order and names of the planets, repeat this silly sentence: My very excellent mother just served us nachos.

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Name: _____ Date: _____

1. What is the main idea of this passage?

A. Someof the eight planets in our solar system do not have rings.

B. Eight different planets and the sun are part of our solar system.

C. Earth is the only planet in our solar system that has oxygen and water.

D. All of the gas planets in our solar system have rings.

2. Which of the following details best supports the main idea of the passage?

A. Eight planets orbit, or move around, the sun in our solar system.

B. Saturn is the only planet which has rings that are thick enough to be seen easily from Earth.

C. The order and names of the planets can be remembered by repeating a silly sentence.

D. Eight hundred fifty degrees is hot enough to melt a rocket ship.

3. Which planets are gas planets?

A. Mercury, Saturn, Earth and Neptune

B. Jupiter, Venus, Uranus and Mars

C. Jupiter, Saturn, Uranus, and Neptune

D. Mercury, Venus, Earth, and Mars

4. Which of the following details best supports the main idea of the passage?

A. The eight planets in our solar system have different characteristics.

B. Neptune is the coldest planet because it is farthest from the sun.

C. Four planets in our solar system do not have rings.

D. Uranus is the first planet to be discovered with a telescope.

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5. Planets in our solar system have similarities. Use information from the passage to support this statement.

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Multiplying By 6 (B)

Find each product.

6 × 10	6 × 1	6 × 6	4 × 6	6 × 2	8 × 6	6 × 9	3 × 6	6 × 7	6 × 5
6 × 7	6 × 1	6 × 6	4 × 6	8 × 6	6 × 5	10 × 6	3 × 6	2 × 6	6 × 9
3 × 6	7 × 6	1 × 6	6 × 6	6 × 5	6 × 4	6 × 2	6 × 9	8 × 6	10 × 6
6 × 4	6 × 6	2 × 6	6 × 8	9 × 6	6 × 5	1 × 6	6 × 3	6 × 10	7 × 6
4 × 6	8 × 6	6 × 9	6 × 2	6 × 6	6 × 10	6 × 5	6 × 7	6 × 1	6 × 3
10 × 6	4 × 6	6 × 6	7 × 6	6 × 5	9 × 6	8 × 6	6 × 1	6 × 2	6 × 3
7 × 6	4 × 6	8 × 6	6 × 2	6 × 6	6 × 10	1 × 6	6 × 3	6 × 5	9 × 6
2 × 6	8 × 6	6 × 7	1 × 6	6 × 9	6 × 10	6 × 3	6 × 6	6 × 4	5 × 6
2 × 6	6 × 8	6 × 1	4 × 6	10 × 6	3 × 6	6 × 6	5 × 6	6 × 7	9 × 6
9 × 6	6 × 4	6 × 3	6 × 10	6 × 6	6 × 7	6 × 8	2 × 6	1 × 6	5 × 6

Five Minute Multiplying Frenzy (P)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	4	5	10	6	3	2	12	7	9	11
5										
7										
2										
8										
6										
4										
9										
10										
12										
11										

Time: _____ Score: _____ /100

Fact Families (H)

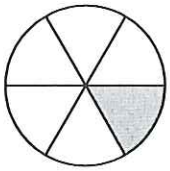
Fill in the blanks to complete each fact family

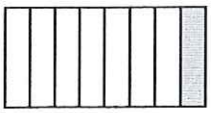
11 × 7 = ___ ___ × 11 = 77 77 ÷ ___ = 7 77 ÷ ___ = 11	___ × 10 = 50 10 × 5 = ___ ___ ÷ 5 = 10 ___ ÷ 10 = 5	___ × 4 = 24 4 × ___ = 24 24 ÷ 6 = ___ 24 ÷ ___ = 6
___ × 10 = 40 ___ × 4 = 40 40 ÷ 4 = ___ ___ ÷ 10 = 4	8 × 8 = ___ ___ × 8 = 64 64 ÷ ___ = 8 ___ ÷ 8 = 8	9 × 2 = ___ ___ × 9 = 18 18 ÷ 9 = ___ ___ ÷ 2 = 9
___ × 3 = 36 3 × ___ = 36 ___ ÷ 12 = 3 36 ÷ 3 = ___	12 × ___ = 60 5 × ___ = 60 60 ÷ 12 = ___ 60 ÷ 5 = ___	___ × 5 = 35 5 × ___ = 35 35 ÷ ___ = 5 35 ÷ ___ = 7
2 × 4 = ___ ___ × 2 = 8 ___ ÷ 2 = 4 ___ ÷ 4 = 2	___ × 11 = 33 11 × 3 = ___ ___ ÷ 3 = 11 33 ÷ 11 = ___	11 × 6 = ___ 6 × ___ = 66 ___ ÷ 11 = 6 66 ÷ ___ = 11
11 × 4 = ___ 4 × 11 = ___ 44 ÷ 11 = ___ 44 ÷ ___ = 11	2 × ___ = 20 10 × ___ = 20 20 ÷ 2 = ___ 20 ÷ ___ = 2	7 × 4 = ___ ___ × 7 = 28 ___ ÷ 7 = 4 28 ÷ ___ = 7

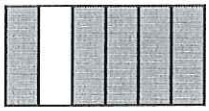
Writing Fractions

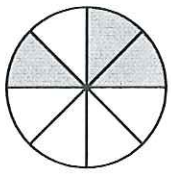
Name:

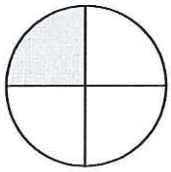
Write the shaded amount as a fraction of the whole amount.

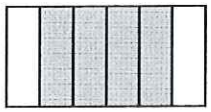
1) 

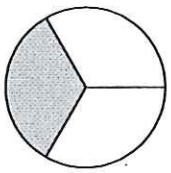
2) 

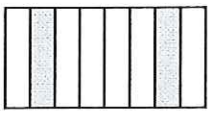
3) 

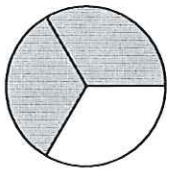
4) 

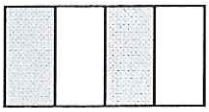
5) 

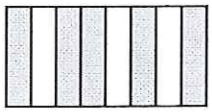
6) 

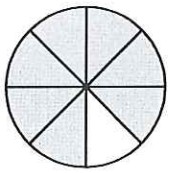
7) 

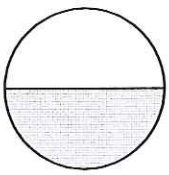
8) 

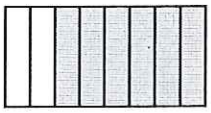
9) 

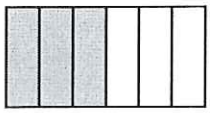
10) 

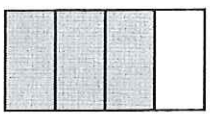
11) 

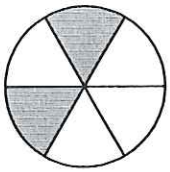
12) 

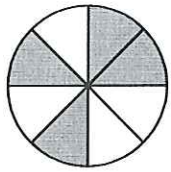
13) 

14) 

15) 

16) 

17) 

18) 

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

1-10	94	89	83	78	72	67	61	56	50	44
11-18	39	33	28	22	17	11	6	0		

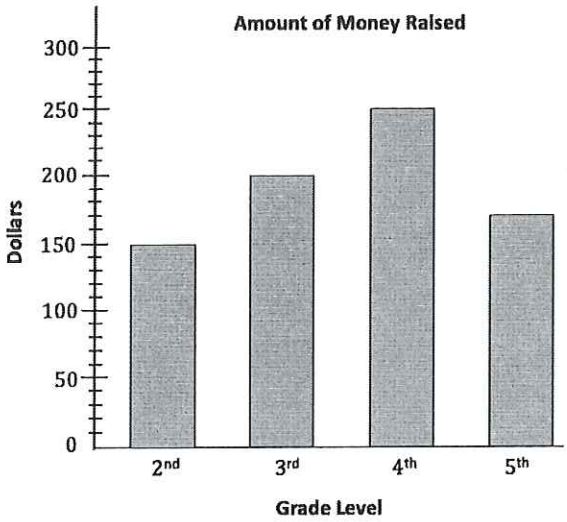
Edulastic

3rd Mod. 6 3.md.3

Collection: **Private**

Created by Tracy Laos

Q1: Students in Hani's school are holding a fundraiser. The amount of money raised by each grade is shown in the bar graph.



Based on the data in the bar graph, select all statements that are true.

A Grade 2 raised less than $200.

B The total amount of money raised is less than $600.

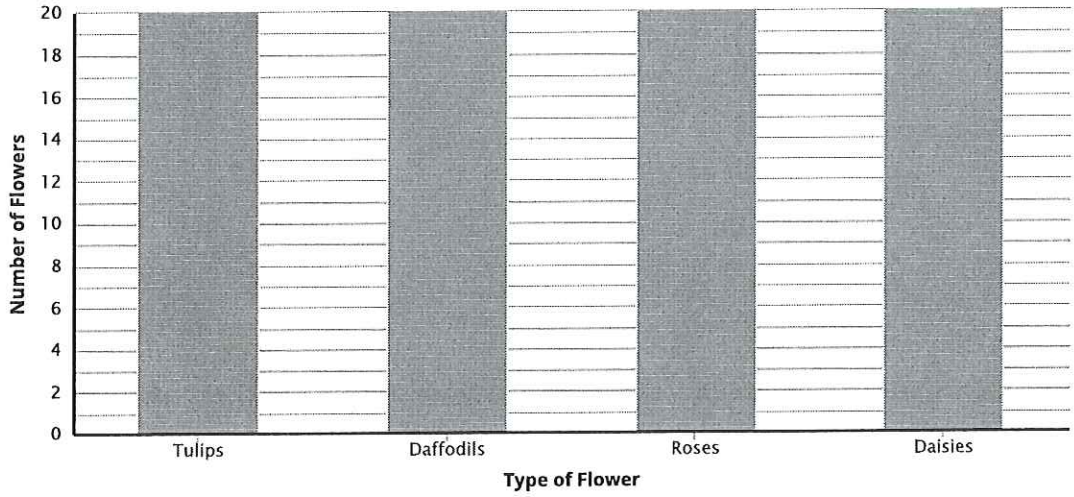
C Grade 2 and Grade 4 combined raised a total of $400.

D Grade 3 raised more than Grade 2 but less than Grade 5.

Q2: The table shows types of flowers in the school garden.

Flowers in the Garden	
Type of Flower	**Number of Flowers**
Tulips	16
Daffodils	12
Roses	9
Daisies	13

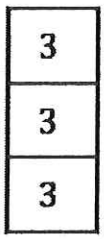
Use the data from the table to complete the bar graph.



Q3: The chart shows the number of books donated by students at different grade levels.

Books Donated to Book Fair	
Grade Level	Number of Books Donated
2nd	9
3rd	18
4th	15
5th	21

Draw a vertical tape diagram above each grade level name using units of 3 to represent the data. Grade 2 has been done for you.



2nd Grade **3rd Grade** **4th Grade** **5th Grade**

Q4: The third graders raised butterflies to release into the school's butterfly garden. The table shows the number and types of butterflies they raised.

Butterflies Raised by the Third Graders	
Type of Butterfly	**Number of Butterflies**
Monarch	20
Zebra Longwing	15
California Dogface	_____
TOTAL Number of Butterflies	**60**

Find the number of California Dogface butterflies that were raised.
Then, use the data in the table to complete the picture graph.

~~DRAG DROP~~ VALUES

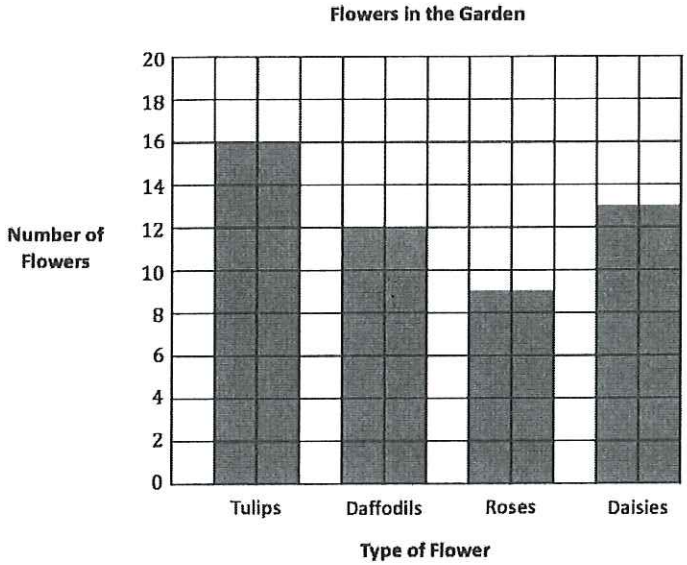
= 5 butterflies

Monarch

Zebra Longwing

California Dogface

Q5: Use data from the bar graph to answer the following questions.



a. How many more tulips are there than roses?

There are [ ] more tulips than roses.

b. How many total flowers are in the school garden?

There are [ ] flowers in the school garden.