Tucson International Academy

Academia Internacional de Tucson

图森国际学校

Homework Packet for Kindergarten

Week 18

Name_____

Week starts on _____ Due on _____

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 20 minutes a day. This can be done in after school care and for kindergarten they can be read to by anyone older that can read (older siblings are allowed). Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at reading.

☺ *Reading is Fun!!* ☺

Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Time Reading: Hours_____ Minutes _____

Student Signature_____ Date_____

Parent Signature _____ Date _____

2700 West Broadway Boulevard Tucson, Arizona 85745 (520) 792-3255
www.TucsonInternationalAcademy.com

Name _____

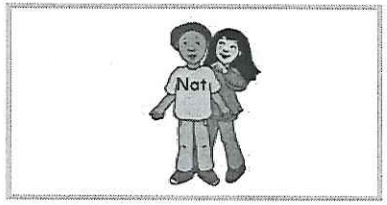
are	now

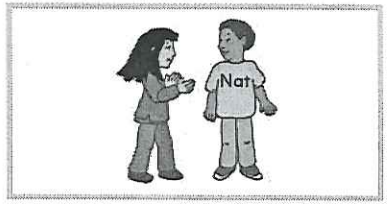
1. _____ you Sam?

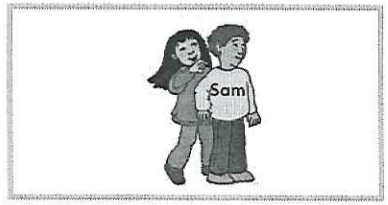
2. You _____ Nat.

3. _____ you Sam?

4. _____ I see you, Sam!







Directions Have children read the words in the box and look at each picture. Then have them write the word *are* or *now* to complete each sentence. Guide children to capitalize the first letter at the beginning of a sentence. Then have children read the sentences aloud. Have children point to and say the names of the letters they recognize on the page. Then have children clap once for each word as they read the sentences aloud again. Have children say other sentences with the words *are* and *now*.

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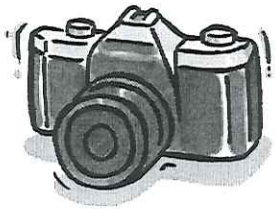
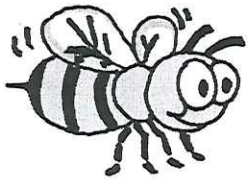
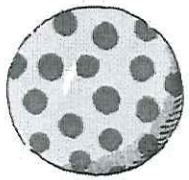
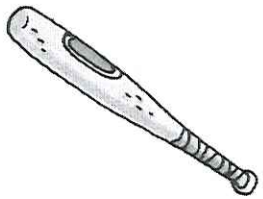
Name _____

1. b Bb B b

2.

Directions Have children write their name at the top of the page. Have them name the Alphafriend and its letter. Then have children trace and write *B* and *b*.

Have children write *Bb* next to the pictures whose names begin with the /b/ sound. Help children think of groups of words that begin with the /b/ sound. For example, *Busy blue birds blink.*

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Name _____

Action Verbs in Past Tense

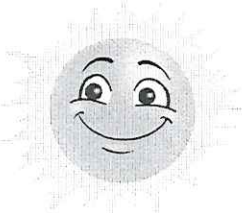
I	We

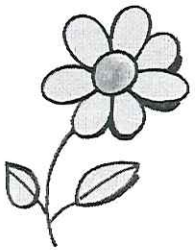
1. _____

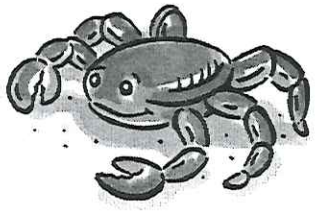
_____

2. _____

_____







Directions Have children name each picture. Then have them complete each sentence by writing a word from the box and circling the picture that shows what happened in the past.

Have children read their sentences aloud using a past-tense verb to describe the picture they circled. Tell them to speak clearly as they share their sentences and to listen carefully to others as they share.

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What Did People Wear?

by ReadWorks

Long ago, the United States was new. The early Americans made their own clothes. They had to sew them by hand.

Women and girls did the sewing. Women wore dresses. Men wore shirts and pants. People often wore hats. What did kids wear?

Young boys and girls wore gowns. Older boys wore shirts and pants. Older girls wore dresses. Cloth was not cheap. Most kids did not have new clothes. They often wore hand-me-downs. Shoes were also passed down.

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Name: _____ Date: _____

1. How did early Americans get new clothes?

They made them.

They bought them.

2. What clothes did women and older girls wear?

jeans

dresses

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3. What clothes did men and older boys wear?

suits and ties

shirts and pants

4. Did most kids have new clothes and shoes?

A. No

B. Yes

5. What did young boys and girls wear?

6. What did you learn from "What Did People Wear"?

7. Draw an early American young boy or girl.

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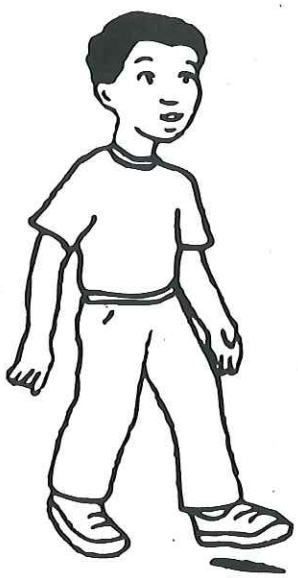
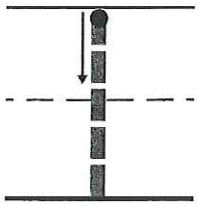
Name _____

Subtraction: Take From

COMMON CORE STANDARD CC.K.OA.1
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



take away



DIRECTIONS 1. Look at the picture. How many children in all? Draw a dot on each child as you count. Trace the 3. How many children are leaving? Circle the child who is leaving. Trace the 1. How many children are left? Draw a line under the two children sitting. Trace the 2.

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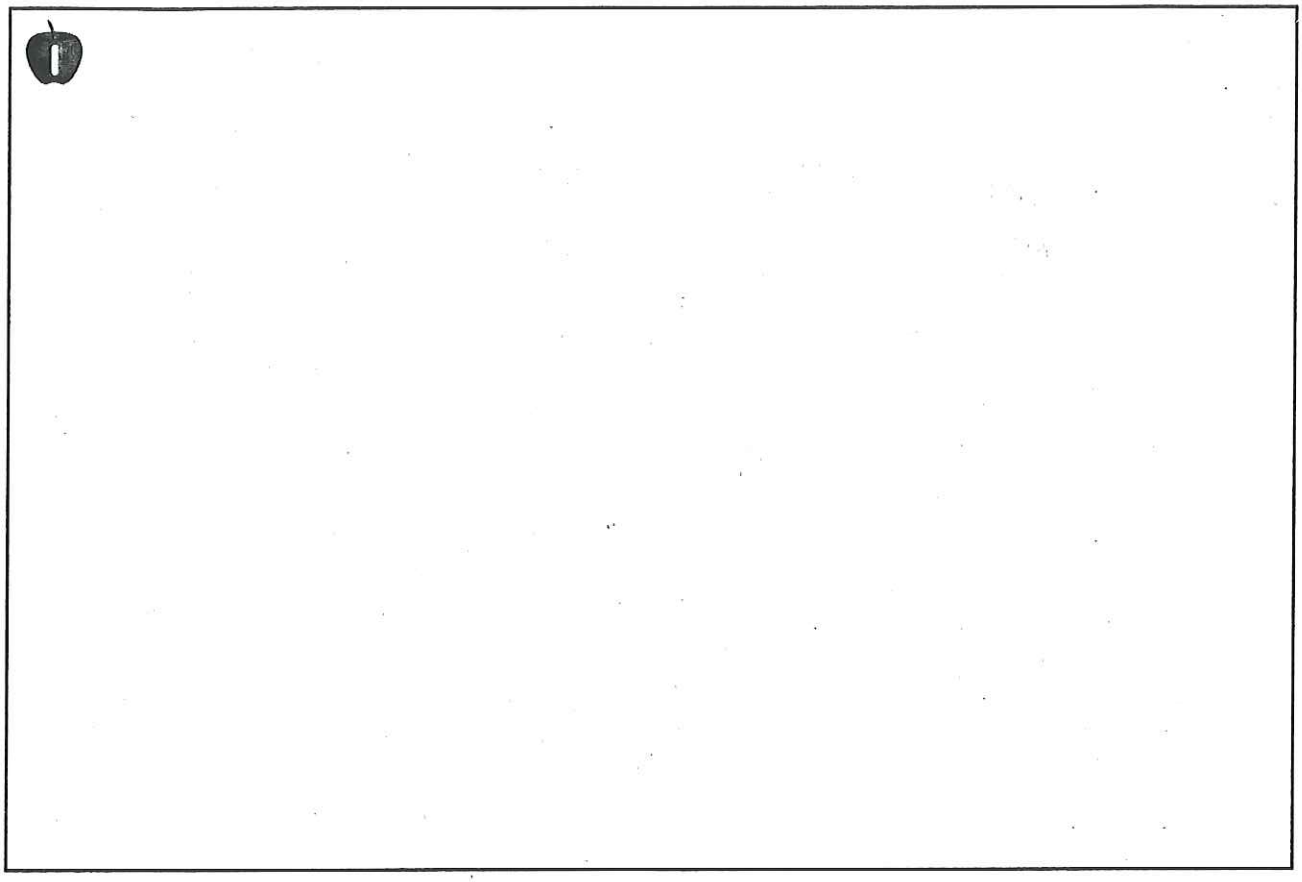
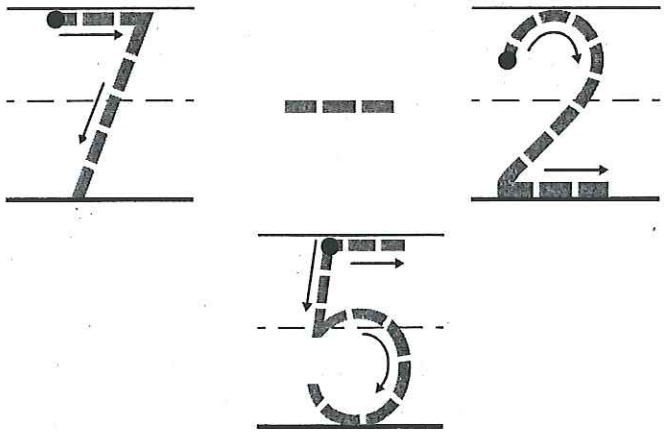
Name _____

Subtraction: Take Apart

COMMON CORE STANDARD CC.K.OA.1
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.



7 minus 2



DIRECTIONS 1. Henry has seven counters. Place seven red counters in the workspace. Trace the number 7 to show how many in all. Two of Henry's counters are yellow. Turn two of the counters to the yellow side. Trace the number 2. How many of Henry's counters are red? Count the red counters. Trace the number 5. Trace and color the counters you placed.

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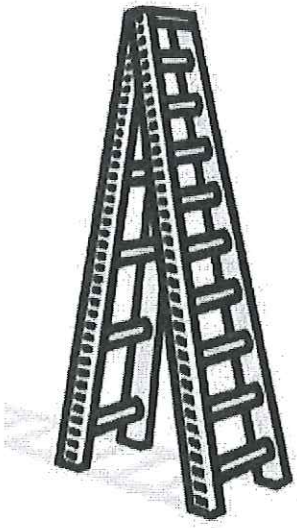
Edulastic

Kinder. Mod. 3 k.md.2; k.md.1

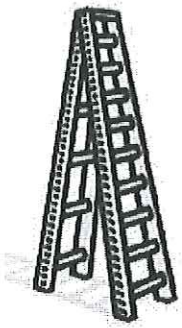
Collection: **Private**

Created by Tracy Laos

Q1: Label each ladder as either the taller or shorter ladder.



a ▾



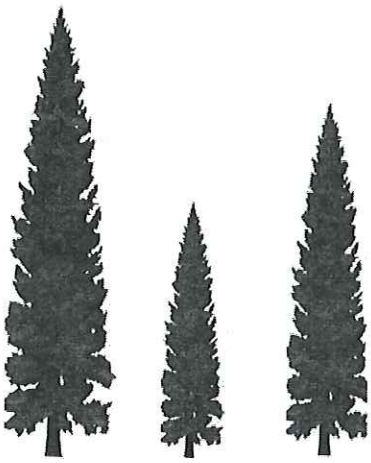
b ▾

a.
- ◯ Taller Ladder
- ◯ Shorter Ladder

b.
- ◯ Taller Ldder
- ◯ Shorter Ladder

Q2: Use the figure to create a true statement.

[a] is the tallest tree



a.
- ◯ Tree A
- ◯ Tree B
- ◯ Tree C

Q3: Part A

The street light is [a] than shovel.

a.
- ○ taller
- ○ shorter

Part B

Which of the following statements are correct?

Mark all that are true.

- [A] Street light is shorter than shovel.
- [B] Shovel is taller than matchstick.
- [C] Street light is taller than matchstick.
- [D] Shovel is taller than street light.