Tucson International Academy
Academia Internacional de Tucson
图森国际学校

Homework Packet for Second Grade

Week 5

Name_____

Week starts on _____ Due on _____

Each week you are to complete your homework packet and turn it on the day the teacher assigns. Part of the homework is reading 30 minutes a day. This can be done in after school care and they can read to a younger sibling or an adult as well. Weekend reading is encouraged, each week students can get credit for reading on Saturday and/or Sunday. Reading each day is very important to help each student get better at this skill.

☺ *Reading is Fun!!* ☺

Weekly Home Reading Record

Day	Reading Material	Amount of Time	How many pages
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			

Total Time Reading: Hours_____ Minutes _____

Student Signature_____ Date_____

Parent Signature _____ Date _____

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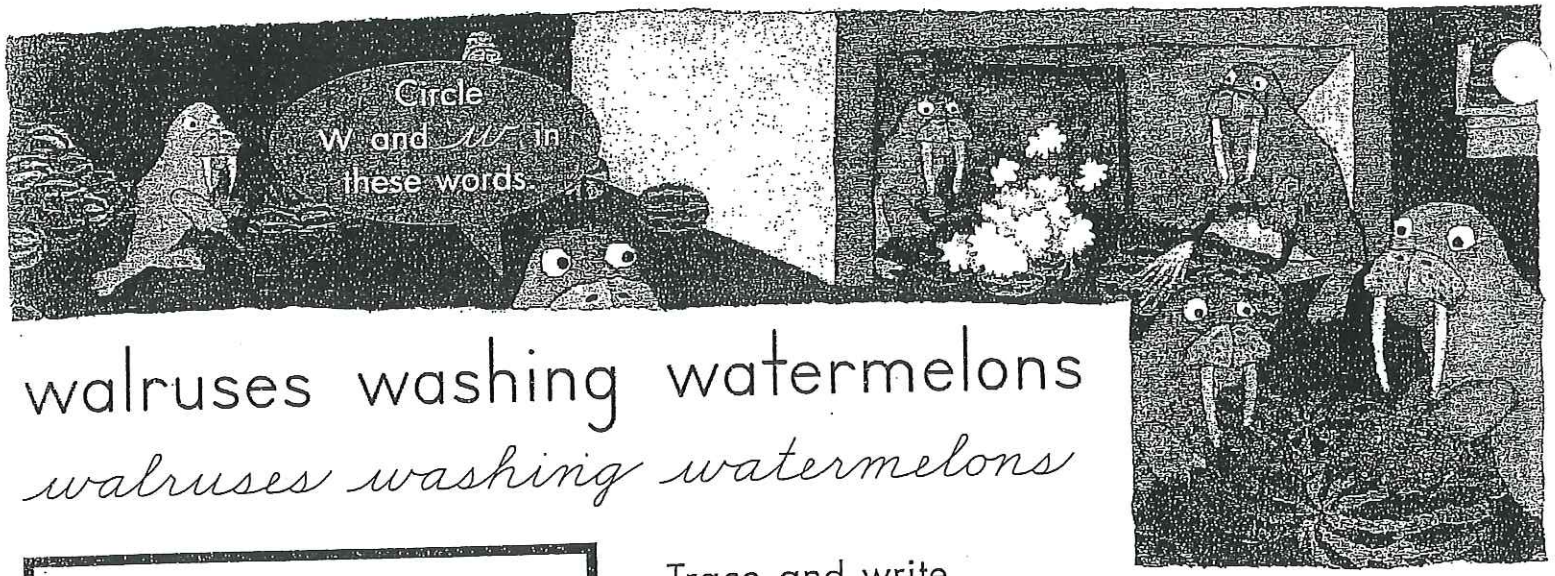


walruses washing watermelons

walruses washing watermelons

W w

Trace and write.

w w w w

Write w.

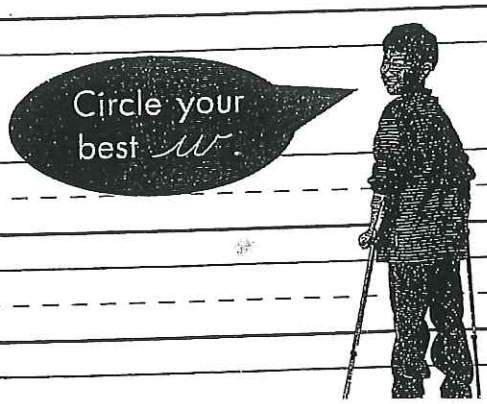
w w w w w w

Join w and other letters.

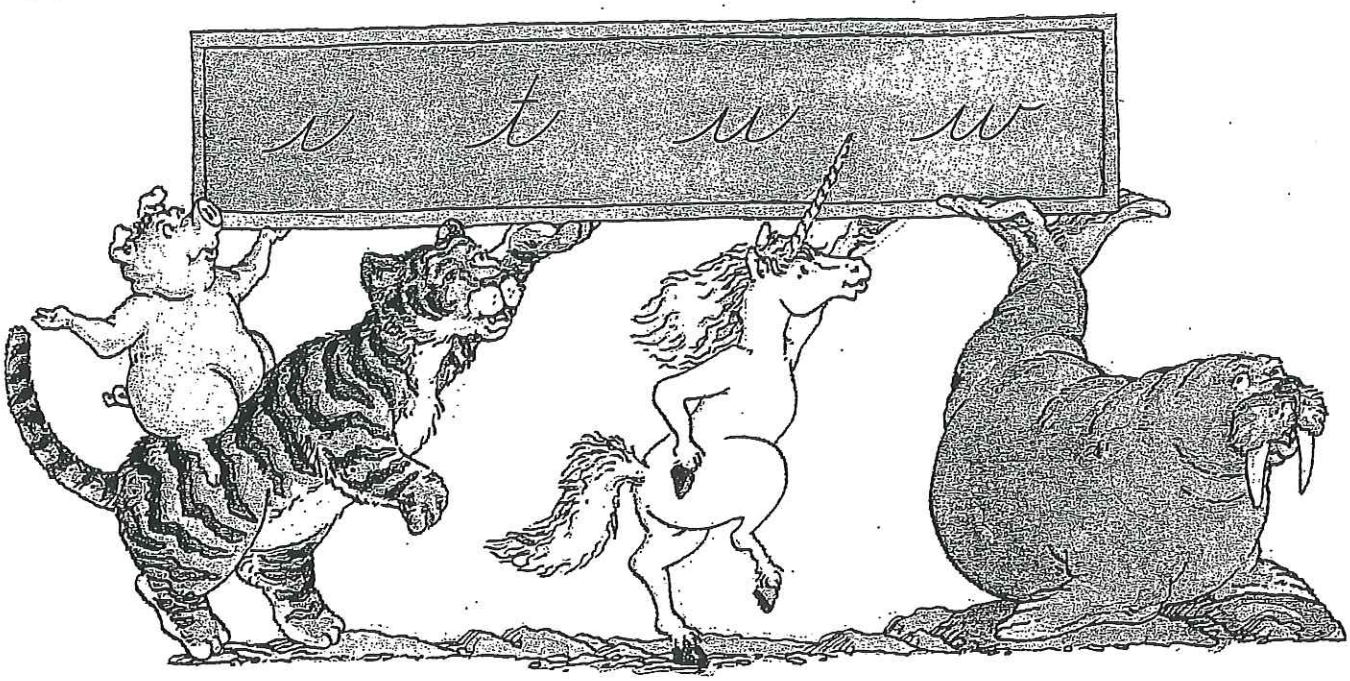
wo wow wot two iw

Write the word wit.

wit wit



Review



Write these letter joinings.

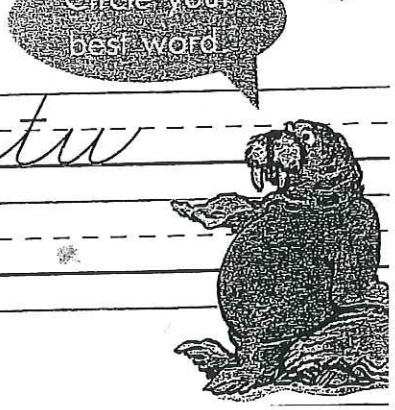
ti tw tw twi

wi wt wit

wo wot wow

Write these words.

it wit tut tutu



Name:_____

2nd Grade Writing Homework

Write your spelling words in alphabetical (ABC) order.

1._____ **8.**_____

2._____ **9.**_____

3._____ **10.**_____

4._____ **11.**_____

5._____ **12.**_____

6._____ **13.**_____

7._____ **14.**_____

a b c d e f g h i j k l m n o p q r s t u v w x y z

Use your spelling words in sentences, using correct grammar, capitalization, and periods. Write neatly, please!

1._____

2._____

3._____

4._____

5._____

6._____

7._____

8._____

Continue Writing sentences for each spelling word.

9._____

10._____

11._____

12._____

13._____

14._____

Name _____ Date _____

Diary of a Spider
Spelling: Long Vowels *o*, *u*

Long Vowels *o*, *u*

Sort the Spelling Words by the long vowel sounds *o* and *u*.

Long *o*	Long *u*
1. _____	13. _____
2. _____	14. _____
3. _____	15. _____
4. _____	16. _____
5. _____	17. _____
6. _____	18. _____
7. _____	
8. _____	
9. _____	
10. _____	
11. _____	
12. _____	

Spelling Words

Basic Words
1. doze
2. nose
3. use
4. rose
5. pole
6. close
7. cute
8. woke
9. mule
10. rode
11. role
12. tune

Review Words
13. home
14. joke

Add two words you know with the long *o* sound to the list. Then add two words you know with the long *u* sound.

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Diary of a Spider
Spelling: Long Vowels *o, u*

Name _____ Date _____

Long Vowels *o, u*

Write the Spelling Word that belongs in each group.

1. horse, donkey, _____
2. music, song, _____
3. daisy, sunflower, _____
4. actor, play, _____
5. ears, eyes, _____
6. house, apartment, _____
7. funny, laugh, _____
8. stick, rod, _____
9. sleep, nap, _____

Read the word or words. Write the Spelling Word that means the opposite.

10. throw away _____
11. open _____
12. slept _____

Spelling Words

Basic Words
1. doze
2. nose
3. use
4. rose
5. pole
6. close
7. cute
8. woke
9. mule
10. rode
11. role
12. tune

Review Words
13. home
14. joke

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Name _____ Date _____

Facts Practice

Add in any order.

1. 4 + 1 = ____
2. 1 + 4 = ____
3. 3 + 2 = ____
4. 2 + 3 = ____
5. 3 + 0 = ____
6. 0 + 3 = ____

7. 2 + 1
8. 1 + 2
9. 5 + 2
10. 2 + 5
11. 6 + 2
12. 2 + 6
13. 8 + 0
14. 0 + 8
15. 7 + 1
16. 1 + 7
17. 3 + 4
18. 4 + 3
19. 3 + 5
20. 5 + 3
21. 4 + 2
22. 2 + 4

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Name _____ Date _____

Facts Practice

Subtract all or 0.

1. 3 − 0 = ____
2. 1 − 0 = ____
3. 2 − 2 = ____
4. 6 − 0 = ____
5. 5 − 5 = ____
6. 4 − 0 = ____

7. 7 − 0
8. 3 − 3
9. 4 − 4
10. 8 − 0
11. 2 − 2
12. 5 − 5
13. 2 − 0
14. 9 − 0
15. 3 − 3
16. 8 − 8
17. 4 − 0
18. 7 − 7
19. 6 − 6
20. 7 − 0
21. 9 − 9
22. 6 − 0

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Name _____ Date _____

Facts Practice

Count on to find the sum.

1. 2 + 1 = ____
2. 4 + 2 = ____
3. 5 + 1 = ____
4. 6 + 2 = ____
5. 1 + 2 = ____
6. 4 + 1 = ____

7. 7 + 1
8. 6 + 1
9. 5 + 2
10. 4 + 2
11. 3 + 2
12. 8 + 1
13. 2 + 1
14. 9 + 1
15. 4 + 1
16. 5 + 1
17. 7 + 2
18. 8 + 2
19. 9 + 2
20. 6 + 2
21. 3 + 1
22. 1 + 2

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Adding with Some Regrouping (J)

Find each sum.

1 + 5	9 + 9	2 + 9	2 + 1	2 + 2	1 + 9	6 + 4	2 + 8	5 + 5	5 + 7
4 + 7	5 + 3	8 + 3	9 + 5	4 + 2	6 + 3	4 + 5	4 + 6	2 + 1	2 + 2
1 + 6	5 + 9	2 + 8	2 + 7	3 + 2	3 + 9	4 + 2	6 + 1	2 + 2	3 + 8
8 + 2	4 + 5	9 + 7	1 + 5	6 + 5	6 + 8	6 + 1	2 + 4	9 + 9	4 + 7
7 + 4	9 + 3	7 + 1	2 + 7	6 + 1	4 + 6	9 + 4	1 + 1	7 + 2	2 + 5
4 + 8	1 + 6	3 + 6	3 + 9	4 + 9	6 + 9	3 + 8	4 + 3	2 + 9	1 + 9
9 + 2	4 + 1	3 + 9	2 + 9	5 + 2	6 + 4	5 + 8	9 + 3	7 + 3	1 + 7
5 + 1	8 + 6	5 + 9	1 + 9	4 + 9	6 + 9	9 + 1	6 + 2	4 + 5	8 + 5
8 + 3	1 + 9	5 + 4	3 + 3	3 + 5	7 + 9	1 + 4	5 + 6	9 + 9	1 + 3
6 + 8	9 + 3	9 + 1	7 + 6	2 + 6	5 + 5	8 + 6	6 + 9	6 + 4	2 + 9

Edulastic

2nd Mod. 2 2.md.3 ; 2.md.4

Collection: **Private**

Created by Tracy Laos

Q1: Complete the table below.

Check the box of the best measuring tool	feet	inches	miles
The tree is _____18 tall.			
The desk is 30 _____long.			
The lamp is 3 _____tall.			
The town is 13 _____ away.			

Q2: Use the $1-\text{inch}$ mark to estimate the length of the object.

~~DRAG DROP VALUES~~

3 inches

5 inches

12 inches

|← One Inch →|

Length of pencil =

Q3: Use the 1 inch mark to estimate the length of each object.

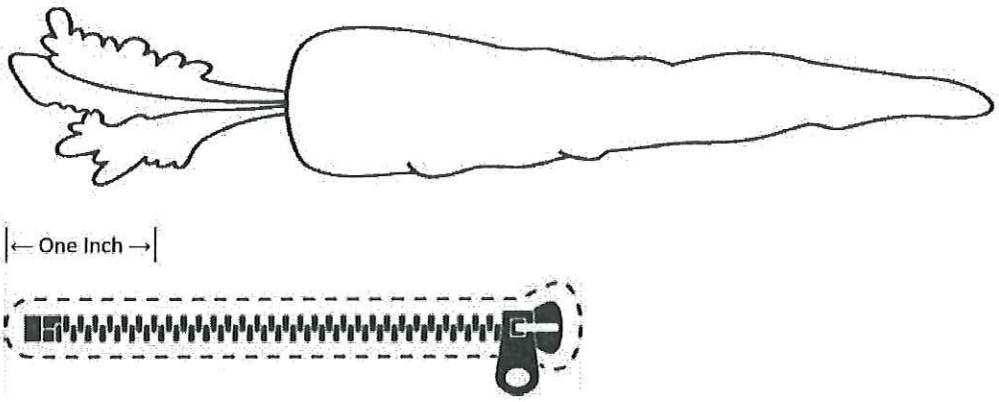
~~DRAG DROP VALUES~~

2 inches

4 inches

12 inches

7 inches



The length of the carrot is _____

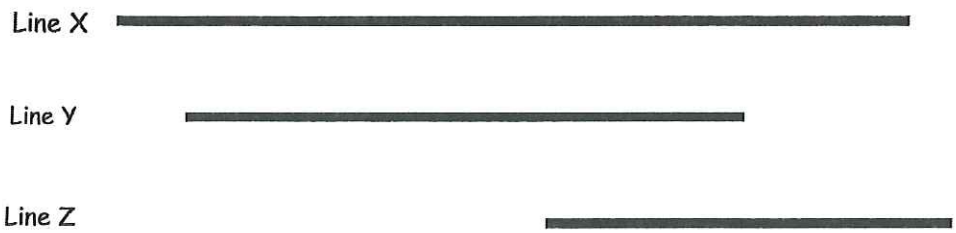
The length of the zipper is _____

Q4: Duncan's shoe is 12 inches long. Anne's shoe is 7 inches shorter than Duncan's. **How many inches long is Anne's shoe?**

Answer: a inches.

a.
- 5
- 6
- 7

Q5: Use Scratchpad to measure the length of each line using your centimeter ruler and then compare.



a. Line X is about _____ cm.

b. Line Y is about _____ cm.

c. Line Z is about _____ cm.

d. Line X is about _____ cm longer than Line Z.

e. Line Y is about _____ cm shorter than Line X.